SEYSA YOUTH PROGRAMME



INCUBATES OUR FUTURE YOUTH DIFFERENCE MAKERS

PRINCIPAL ADVISORS:



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ORGANISER:



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SIR EDWARD YOUDE SCHOLARS ASSOCIATION

YOUTH PROGRAMME

AT A GLANCE

WHAT



The Youth Programme is an annual highlight of the Sir Edward Youde Scholars Association (SEYSA), providing our youth with an exclusive learning and development opportunity. Every year, a series of activities is customised for a specific theme such as "tailor-make your life", "leaving your comfort zone", "sustainability" and "political civility".



Specially designed for youngsters, the Youth Programme goes in line with the belief of multiplication effect. Multiplication effect refers to the yielding of a larger final output from a smaller initial input. This goal is achieved by multiplying the effect of the initial input each step from the starting to the final state, with the more states involved in between, the larger the result gained. By increasing the coverage of student range, we hope to use the power of multiplication effect in education to inspire and nurture our participants as future social leaders who will further the seeds of hope to a greater pool.



As the old adage goes, young people are the future pillars of the society. To consolidate and raise this foundation to its fullest, the Youth Programme has been grooming high school students in areas like leadership, personal growth and social awareness. This year, the programme will be elevated to an even higher vision to cover students starting from upper primary with the aim to instil nurturance into more young souls.

WHEN>



Since 2009, the Youth Programme has been organised consecutively for 6 years . This year, it will take a brand new form, extending from a two-month summer period to a full-year coverage throughout the academic year 2015-2016.

ELEMENTS IN FOCUS

CAMP



The adventure-based training camp evolved from a two-day camp to a three-day camp in 2013. In the past 6 years, not only did the camps involve night hiking, wild cooking and height activities, group games requiring co-operation, communication and perseverance were also incorporated. The camping element serves to provide a platform to challenge our young participants physically, mentally and socially so as to stimulate their character formation



One dimension to groom socially responsible young leaders is to promote their understanding of the happenings in society. This is why SEYSA has been organising forums and debates as part of Youth Programme every year, with topics including but not limited to "Political Civility: Current Political Climate in Hong Kong" and "Whether

critical, open-minded and rational exchange of ideas.



the Hong Kong Government should reboot the Home Ownership Scheme". Distinguished guests such as Legislative Councilors and university professors were invited to dialogue with youngsters, encouraging MENTORSHIP

"The mediocre teacher tells. The good teacher explains. The superior teacher demonstrates. The great teacher inspires," quoted from William Arthur Ward. To Youth Programme participants, social leaders from all walks of life such as business, law and civil service acting as mentors are their great teachers. Through mentors' sharing of personal stories, many participants reflected on values as regards work-life balance, meaning of success and attitude in facing

uncertainties. The bonding built can potentially last beyond the programme.



Walking the talk, Youth Programme participants were given resources to design social service projects from scratch, putting the learnt spirit of social awareness into action. All the way from contacting service targets, arranging activities, preparing materials, controlling the budget to executing their service programmes, participants could garner the sense of achievement and experience, especially in handling contingency

matters like sudden manpower or material shortages. Such first-hand contact with the needy helped them reflect on how blessed they were.



YOUTH PROGRAMME

HEARING THE ECHOES

"The advice from my mentors did answer the questions I have had in mind for a long time, and their answers helped me build a clearer, more positive and optimistic attitude towards my future."

- Chan Ho Yin Andrew -

"Research studies showed that once your income has reached a certain level, further increase in earning only makes you marginally happier. Helping others, in contrast, rewards you with extreme happiness.' The answer from a mentor who was very committed to social services did encourage me to devote myself to serving our society. In the future."

- Wong Kin Chung Alex

"All the mentors were devoted to their careers passionately and had strong desire to achieve their personal goals. Their assertiveness was what I appreciated and hoped to learn."

- Tong Hiu Yan Johannie -

"In a society where the predominant value is that money is the most important criterion to determine one's achievement, our mentors showed us vividly how important it is to follow our dreams!"

- Chau Wing Kit Charles -







PROGRAMME STRUCTURE

SUMMER CAMP

A three-day-two-night camp will be organised in the summer of 2016. With adventure-based tasks like a night walk, high events and group games, participants will be up for both physical and mental challenges.

AWARENESS PROGRAMME

One of the foci this year is the awareness of spinal cord injury, for which themed visits and events will throw light on the significance of safety alongside fun and enjoyment.

SOCIAL EVENTS

"We see a bigger world through standing on the shoulders of a giant." — This is why the Christmas Dinner, SEYSA Award Gala Dinner, and Meeting Lady Youde come in as platforms for participants to share and learn from each other's experience, and to build wider connections.

DIFFERENCE MAKER WORKSHOPS

Being a difference maker requires essential leadership qualities, among which a requisite mindset and communication skills will be discussed in forms of interactive workshops.



Participants are expected to utitlise the skills they learned from the Youth Progamme to launch a difference maker project in groups. Briefing, proposal review and implemtnation planning conference will be held at different stages to provide assistance to participants in actualising their project.







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YOUTH DIFFERENCE MAKERS' AWARD

"Making a difference in the lives of others, whether big or small, can lead to a more meaningful and fruitful life." Inspired by Rick Hansen's spirit of being a "Difference Maker", the Youth Difference Makers Award (YDMA) was first introduced by the HKSCIFund in June 2011. With the staunch support from many enthusiastic organisations, the event has been proven to be a remarkable success with over 5,000 participants over the years. This year, the Sir Edward Youde Scholars Association is organising the YDMA on a larger scale by incorporating it into our year-round Youth Programme. We aspire to promote a movement of making a difference in the lives of others, and to build up a critical mass of Difference Maker Ambassadors in Hong Kong. The award scheme aims at encouraging students to lead a meaningful life by becoming a "Difference Maker" in enhancing the lives of others and to make the world a more caring, welcoming and harmonious place.



X TARGET

All full-time students in Hong Kong are eligible for the Award. Participants will submit their proposal in groups of three to five people. Participants shall form groups under the two categories below:

Categories Student Type

Junior Secondary 2 or below Senior Secondary 3 or above





CRITERIA 🖈

The project canbe in any area of humanities aiming at any group of beneficiaries, like enhancing personal core values in others, enhancing inter-personal relationships among people or promoting social well-being in society.

Each project will be evaluated on four criteria: change, passion, influence and sustainability.



🗶 AWARD SCHEME

Youth Difference Makers Awards

To be respectively given to 3 outstanding groups in junior and senior categories in recognition of their accomplishment to bring dreams ad life-changing ideas buried in their mind to life and share wih others. A trophy and a sponsored Exceptional Educational Experience will be given to each winner.

Youth Difference Makers Merit

To be given to all short-listed groups in the primary and secondary school categories respectively.

Youth Difference Makers Recognition

To be given to participants of the Youth Programme as a recognition of their achievement in becoming a Youth Difference Maker. A pin and a certificate of commission will be given to each participant. Participants will be eligible to join the "SEYSA Difference Makers Club" for exclusive activities.

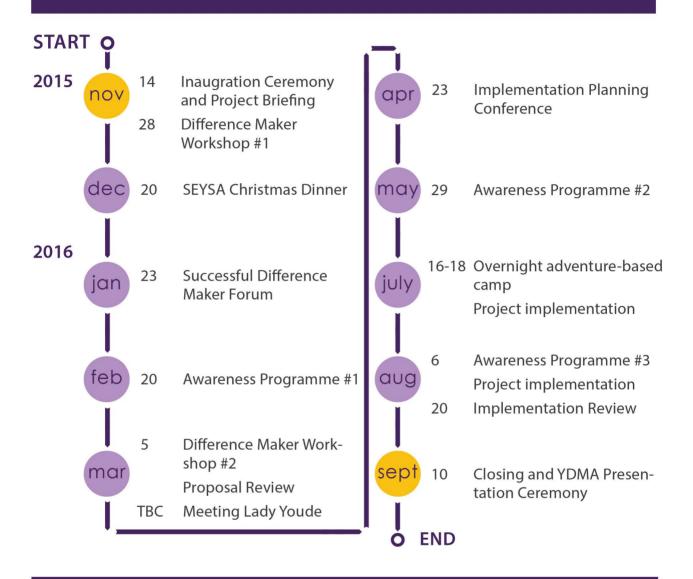
Most Enthusiastic School Award

To be presented to two schools (1 primary school and 1 secondary school) with the highest number of participating students.



YOUTH PROGRAMME

TENTATIVE SCHEDULE



TO APPLY

To register for Youth Programme 2015-2016, please complete the online registration at http://link.seysa.org/youth_program by submitting your personal particulars and a passage of no more than 200 words, stating your reasons for joining Youth Programme 2015-2016, your personal goal in this Programme and how you will make this experience most fruitful for you and the other participants. Selected applicants will be informed by email after the application deadline on 6 November, 2015 (Friday).

We look forward to your active participation!



YOUTH PROGRAMME

ABOUT SEYSA























WHO ARE WE?

In honour of being the proud recipients of the Sir Edward Youde Memorial Fund (SEYMF) awards, a cohort of stupendous budding scholars (Youders) constituted Sir Edward Youde Scholars Association (SEYSA) in 1992.

Dedicated for the beneficiaries of the SEYMF, SEYSA positions itself as an exclusive network in which fellow members from diversified backgrounds and specialisations connect to express and discuss their views for the improvement of society. It enables members to put their talents and ideas into real actions for bringing valuable impact and positive influence in our community, both individually and collectively.

In the past two and a half decades, thanks to Youders' success and participation in the top positions of different fields and professions, SEYSA has blossomed into a renowned organisation exerting immense influence, as well as responsibilities, to our society.

OUR MISSION

SEYSA founds itself on the three "5" principles, and designs its year-to-year running accordingly. They are:

Solidarity

Being a fraternity of Youders, SEYSA is a platform for effective communication between members across generations. We hold a plenary annual dinner every year, and protean gatherings like spring feast, study tours, excursions to grant members access to the extraordinary network while enjoying the congeniality we created for fellow Youders.

S choloarship

To maintain the Youder community as a constellation of intellectually able people, and to promote intellectual curiosity in the general society, SEYSA regularly host assorted forums, seminars, talks and reading groups on the most widest range of issues in response to the changing social concerns.

Social awareness

Youders are committed to contribute for the betterment of the community by serving society through our service programme and by collaborating with other organisations, and public-spirited activists of different backgrounds.

SIR EDWARD YOUDE SCHOLARS ASSOCIATION YOUTH PROGRAMME

RECOGNITION FROM SOCIETY











Making a difference

HENYOUTOS5 a pebble in the lake, the ripples spread across the calm surples face. The same rules apply to making a difference in society. A small action could make a large difference for others.

The Sir Edward Youde Scholars A sociation host-

The Sir Edward Youde Scholars Association hosted the Youth Difference Makers Award Ceremony 2013-14 at the City University of Hong Kong in late March, First introduced in June 2011, the scheme aims beconcurage students to lead a meningful life by making a difference in the lives of others.

Participants from primary to secondary school are encouraged to design a meaningful project, then they are given the chance to turn it into really. Short-listed participants are invited to present their project in front of the judges.

"The degree of difference and its impact are two of the most important judging criteria," said Michael Chan Wai-keung, the association's chairman emeritus and one of the judges. "We assess the entries not by just focusing on what result they produce, but also the processes of their execution."

and one use, just focusing on what result they processes of their execution."

This year, food Hope School stood out from the thousands of proposals submitted by introducing "stress no more-dancing flash mob."

A total of 24 students danced on the street in Causeway Bay in hopes of entertaining stressed-out passersby.

"Hongkongers have a fast-paced lifestyle and we really wantthem to stop and try to relax, even for a short time," said Jada Poon Wing-hang, a Secondary Five student of the winning team from the school.

She explained that a three-minute show took the group of four a lot of work to plan and organize, including designing the lose on adultion.

group of four a lot of work to plan and organize, including designing the log and uniform.

"We needed to learn the choreography through the
internet by ounselves and teach 20 other students. If
gave us a headache just to make them concentrate on
what you said." said Melody Fong Wing-yan, another
member of the winning team, in further elaborating
on the struggles of unifying the rotatine.
Even with the hardship. Teresa Chan Myae Mon
Mon was touched by the support of her teammates.
They moint added met to push may eff beyond the board
aries, and I learned a lot from them," she said.
Jessie Lee Leong-ying agreed with her peers, say-

Jesse Lee Leong-ying agreed with her peers, saying she thought the project marked their beginning of
becoming a difference-make.

"Do not reject anything virtuous for its nemarks."

"Do not reject anything virtuous for its petti You may give a little, but it may change a lot,"







PROGRAMME CO-ORGANISERS



Hong Kong Spinal Cord Injury Fund Limited (HKSCIFund), formerly the "University of Hong Kong Spinal Cord Injury Fund", was established in September 2004. The objective of the HKSCIFund is to advance the treatments for spinal cord injury (SCI) by supporting SCI research and clinical trials. The SCI research and clinical trials funded by HKSCIFund are mainly in Hong Kong, Mainland China and USA. With experienced physicians, dedicated scientists and large numbers of patients urging for new therapies, HKSCIFund is devoted to bringing promising therapies to clinical study to restore body functions to people with spinal cord injuries. In addition, HKSCIFund organises and supports activities to promote and raise public awareness of SCI.



of Educational Leadership 香港國際教賢學院

Hong Kong International Institute Founded in 1997, the Hong Kong International Institute of Educational Leadership (HKIIEL) was established to provide moral value education for teachers and in turn. reinforce the sense of responsibility, respect, trust and honesty among young people of

> Hong Kong. Courses of basic human values, character formation, ethics, leadership and moral education are provided by HKIIEL to support teachers in educating "good" people, not just subject-educated people who pass examinations. Soon realising the strong influence of parents on children, HKIIEL also developed courses of attitudes and behaviours for parents through the school Parent-Teacher Associations. The motto of HKIIEL is the golden rule: "Do unto others as you would wish them to do unto you.



尤德學者協會 Since 1992